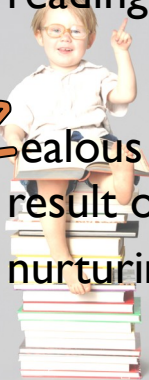


**W**elcome wordless picture books into your collections. They allow the nonreader to create his/her very own story, and help with sequencing.

**X**hibit patience when your child is selecting books. Your support is empowering.

**Y**ou are the most important person in helping your child develop a lifelong love of reading.

**Z**ealous readers are the result of supportive and nurturing role models.



Need help finding a good book to read?  
Go to our website :  
[www.ridgefieldlibrary.org](http://www.ridgefieldlibrary.org)  
or ask a librarian!

### Ridgefield Library



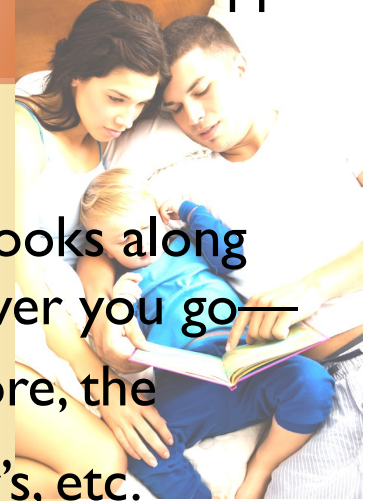
472 Main Street  
Ridgefield, Ct 06877  
(203) 438.2282  
[www.ridgefieldlibrary.org](http://www.ridgefieldlibrary.org)

## The ABCs of Reading to a Child

**A**sk questions while reading together, such as “What do you think will happen next?”

**B**ring books along wherever you go—the store, the doctor’s, etc.

**C**hat about what is happening in the book and how it relates to your life.



**D**rop everything and read. Set aside 20 minutes a day during which the whole family reads.

**E**xamine the illustrations together. Choose books that have beautiful or amusing pictures.

**F**ind books that interest your child. Read them over and over.

**G**ive books as gifts.

**H**ave fun. Enjoy the story. Read in a slow relaxed voice and be expressive.

**I**nvite your child to invent stories. Tell your own stories together.

**J**oin the library. Participate in the many events offered. Check out the Summer Reading Program.

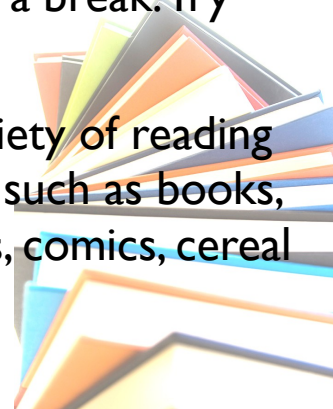
**K**eep reading aloud even after the child is an independent reader. It is the best thing you can do to ensure the child's life-long success.

**L**isten to books on tape or CD with your child while traveling in the car or relaxing at home.

**M**odel reading. Set a good example for your child. Show your own enthusiasm for reading.

**N**ever force a child to read. If this is not a good time, take a break. Try later.

**O**ffer a variety of reading materials, such as books, magazines, comics, cereal boxes.



**P**redict story elements, draw conclusions about the story.

**Q**uestion your child about the book. Encourage the child to retell the story.

**R**eread books to familiarize your child with words and to build self confidence.

**S**ing songs, recite poetry, and do finger plays to help develop language and listening skills.

**T**ry to help your child understand that it's okay to make mistakes.

**U**nderstand that it takes time and practice to become a good reader.

**V**isit your local library on a regular basis. Sign your child up for his/her own library card.